



CURRICULUM VITAE

Asst. Prof. YADU PRASAD GYAWALI, PhD

Executive Director

Directorate of International Relations

Mid-West University, Nepal

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Reimagining Education through Innovation, Positivity, and Global Collaboration

Professional Mission

To promote transformative, inclusive, and technology-driven education in higher education through innovative teaching, impactful research, and international collaboration, with a strong commitment to teachers' professional development, digital pedagogy, and educational leadership for sustainable societal change in Nepal and beyond.

EDUCATION

Ph.D. in English Education, Chandigarh University, Punjab, India

(Technology Mediated Professional Development of English Teachers: A Transformative Perspective in Higher Education)

MPhil, Nepal Open University

(E-Learning in Higher Education: Students' Experience of Using Google Classroom in Learning English)

Level / Degree	Program	Institution / Campus	University / Board	Year
Postgraduate Diploma	Post Graduate Diploma in Distance Education and E-Learning (PGDE)	Nepal Open University	Nepal Open University, Nepal	2019
Master's Degree	Master in English Education (M.Ed)	Central Campus, Kirtipur	Tribhuvan University, Nepal	2006
Bachelor's Degree	Bachelor in English Education (B.Ed)	Surkhet (Education) Campus	Tribhuvan University, Nepal	2004

Proficiency Certificate Level	PCL / I.Ed in English and Nepali	Surkhet (Education) Campus	Tribhuvan University, Nepal	2001
School Level	School Leaving Certificate (SLC)	Sita Janashayog Secondary School, Dailekh	Board of Nepal	1999

ACADEMIC & ADMINISTRATIVE POSITIONS

Core Areas of Expertise

- Higher Education Teaching & Leadership
- English Language Education
- International Academic Collaboration
- Faculty Development & Capacity Building
- Digital Pedagogy & Teacher Training
- Research, Publication & Peer Review
- Erasmus+ & Fulbright Program Management

S.N.	Position / Role	Institution / Program	Duration
1	Executive Director	Mid-West University (MU), Surkhet, Nepal	2025 – Present
2	Assistant Professor	Mid-West University (MU), Surkhet, Nepal	2013 – Present
3	Chairperson, English Language Subject Committee	Mid-West University	2024 – Present
4	Member, Faculty Board	Graduate School of Education	2024 – Present
5	Member, Research Committee	Faculty of Education, MU	2018 – 2020
6	Chairperson, English Language Subject Committee	Mid-West University	2016 – 2019

7	Program Coordinator	Central Campus of Education, MU	2013 – 2014
8	Assistant Campus Chief	Central Campus of Education, MU	2014 – 2015
9	Secretariat Member (International Relations Coordinator)	University Central Office, MU	2014 – 2019
10	Focal Person (on behalf of MU)	O.P. Jindal Global University, India	2016 – 2020
11	Coordinator, Fulbright Specialist Program	Dr. Brijesh Thapa, University of Florida	2016
12	Coordinator, Fulbright Specialist Program	Dr. James Jacob, University of Pittsburgh	2016
13	Coordinator, Online Faculty Development Programs	Trainings & Seminars	2015 – 2018
14	Coordinator, Summer Advantage Conference	Mid-West University	2016 & 2017
15	Program Coordinator cum LEAR	Erasmus+ Program (EQASA)	2016 – 2019
16	Editor & Peer Reviewer	International Journal of Multidisciplinary Perspectives in Higher Education	2016 – 2021
17	Editor-in-Chief	Journal of Educational Research & Innovation (JERI)	2018 – 2019

18	Reviewer	Comparative & International Education Society (CIES), Seattle & other conferences	2021 – Present
19	Assistant Lecturer	Surkhet (Education) Campus	2007 – 2013
20	Teacher, Lower Secondary Level	—	2003 – 2005
21	Teacher & Education Department Chief	Krishna Sanskrit Secondary School	2007 – 2013
22	Secretary	NELTA Surkhet	—
23	Principal	Children's Paradise School	2010 – 2013
24	Member	STAR Conference Organizing Committee	2020
25	Editor	Journal of Learning and Educational Policy	2022 – Present
26	Editor	International Journal on Future Revolution in Computer Science & Communication Engineering	2022 – Present
27	Editor	Tech Hub Research	2022 – Present
28	Production Editor	Journal of Comparative & International Higher Education (JCIHE)	2022 – Present
29	Reviewer	Journal of International Students	Present
30	Reviewer	Journal of Underrepresented Minority Progress (JUMP)	Present
31	Reviewer	Frontiers in Education	Present
32	Editor	KMC Journal	Present
33	Editor	Siddhajyoti Journal	Present
24	Editor	TMC Journal	Present

AWARDS AND HONORS

1. M. Phil Fellowship, University Grant Commission, Nepal 2019

2. Asia's Innovative Professor Award, 2020, Rula Awards
3. Asian Excellence Award, 2020(Research and Innovation), Live 24 TV and Ray Foundation
4. Guest of Honor 2021, Chandigarh University, Panjab, India
5. Best Performing Researcher: Mid-West University, Nepal 2024

CORE AREA OF SPECIALIZATION

English Language, Educational Administration and Leadership, Teachers' Professional Development, ICT for Change, Soft Skills, Co-Tech model for professional development

RESEARCH & PUBLICATIONS

Books and Book Chapters

1. **Gyawali, Y.P. & Paudel, J.R.** (2011). *Readings in English Language Teacher Development*. Gyankunj.
2. **Gyawali Y.P.** (2020). *Research in academic context: A reference book*. Sunlight
3. **Gyawali, Y. P.** (2020). Ideological interaction theory in critical discourse analysis. In Daniela Turcanu-Carutiu (eds.), *Heritage* (pp.277-289). Intech Open.
4. **Gyawali, Y. P., & Parajuli, B.** (2021). Post-Covid Ideology and Dimensions in Language Teaching. In *Heritage-New Paradigm*. IntechOpen.
5. **Gyawali, Y.P.** (2022). *Stories of Magic and Technology: 20 Life Changing Stories*. Amazon.
6. Gowda, G., Antil, P., Malhotra N. & **Gyawali Y.P. (2023)**. *Communication Skills and Strategies*. Phoenix International Publication House.
7. **Gyawali, Y.P.** (2023). *Piloting the Academic Landscape: A Guide to Academic Reading, Writing and Critical Thinking*. Notion Press.
8. **Gyawali, Y.P. & Mehndroo, M.** (2023). Professional Development of EFL Teachers in Higher Education: Transforming to Digitalization. In *Contemporary Issues in Knowledge-based Economy, Higher Education*. STAR SCHOLARS PRESS, Baltimore, Maryland (US).

9. **Gyawali, Y.P.** (2024). Transformative Academic Journey: Unveiling Opportunities through International Exchange. In *Bridging Cultures, Empowering Futures*. STAR SCHOLARS PRESS, Baltimore, Maryland (US).

Research and General Articles

1. **Gyawali, Y. P., & Mehndroo, M.** (2025). Technology-enhanced professional development and internationalization: Transformative learning for English teachers in South Asia. *Journal of International Students*, 15(12), 141-158. <https://doi.org/10.32674/bpt8fz89>
2. **Gyawali, Y. P., & Mehndroo, M.** (2024). Leading New Prospects: English Teachers' Perceptions of Technology-Mediated Professional Development. *Journal of Interdisciplinary Studies in Education*, 13(2), 102-119.
3. **Gyawali, Y. P., & Mehndroo, M.** (2024). Protest and pedagogy: The influence of civil unrest on teacher development and educational reforms in South Asia. *Journal of Interdisciplinary Studies in Education*, 13(S1).
4. **Gyawali, Y. P., & Mehndroo, M.** (2024). Navigating the Digital Frontier: Exploring Opportunities and Challenges in the Integration of Technology in Higher Education. *International Journal of Education and Development using Information and Communication Technology*, 20(1), 119-133.
5. Santos, Z. M. B., Cadano, K. J., **Gyawali, Y. P.**, Alieto, E. O., & Clorion, F. D. (2024). Navigating between conditions and convictions: Investigating the influence of socio-geographical factors on interest and attitudes toward artificial intelligence among secondary school teachers. In *International Conference on Digital Technologies and Applications* (pp. 168-177). Cham: Springer Nature Switzerland.
6. **Gyawali, Y. P.** (2024). Tech-Enhanced Pedagogy: Transforming English Language Instruction. *American Journal of STEM Education*.
7. Thapaliya, M., Rana L., **Gyawali, Y.P.**, Minraj, A., & Prasad, N. P. (2024). Lecturers' Perceptions of Using Information and Communication Technology in Nepalese Higher Education Institutions. *Psychology Research and Practice*, 3(1).
8. **Gyawali, Y. P., & Patil, S. S.** (2024). Next-Gen Power Networks: A Comprehensive Study on Smart Energy Integration. *Acta Energetica*, (01), 35-45.

9. **Gyawali, Y. P.** (2023). Exploring Dimensions of Teacher Education in Nepal: Perspectives, Challenges, and Reform Opportunities. *Journal of General Education and Humanities*, 2(4), 285-298.
10. **Gyawali, Y. P.** & Mehndroo, M (2023). The 21st Century Model for Pedagogical Transformation: Exploring Teachers' Identity and Professional Responsibility. *Journal of NELTA Gandaki*, 6(1-2), 13-25.
11. Suicano, D., Clorion, F., & **Gyawali, Y.P. (2023)**. Exploring Socioeconomic Status and Vocabulary Learning Strategies: Is there a Socioeconomic Gap? *Journal of Education & Language Studies*, 1(2), 81-102.
12. Feliciano, R., Clorion, F., **Gyawali, Y.P.**, & Alieto, E. (2023). Investigating the Context of English Language Learning Journal of Anxiety: A Quantitative Analysis among Non-Language Pre-Service Teachers in Education. *Education & Language Studies*, 1(2), 53-62.
13. Isnani, C., Pioquinto, P., Imsa-ard, P., & **Gyawali, Y.P** (2023). Maritime students' attitudes and motivation levels in learning English. *Journal of Education & Language Studies*, 1(2), 1-19
14. **Gyawali, Y. P.** (2023). The Multidimensional Role of Future Teachers: Cultural Competence, Digitalization, and Individualized Learning. *CU Global Management Review*.
15. **Gyawali, Y. P.** (2022). Adapting English Teacher Professional Development to Shifting Educational Situations in Higher Education: Trends and Prospects. *Education and Development*, 32(1), 1–20.
16. **Gyawali, Y. P.**, & Mehndroo, M. (2022). Artificial Intelligence in English Language Teaching: Navigating the Future with Emerging Perspectives. *Journal of Language and Linguistics in Society (JLLS) ISSN 2815-0961*, 2(06), 21-27.
17. Dahal, B. K., & **Gyawali, Y. P.** (2022). Using English as a Medium of Instruction in EFL Context in Higher Education. *Marsyangdi Journal*, 3(1), 72-81.
18. **Gyawali, Y.P.**(2022). Bridging the gaps of learning through learner centered integrative approaches (LCIA): A reflection *ELT Choutari*.<https://eltchoutari.com/2022/07/bridging-the-gaps-of-learning-throughlearnercentered-integrative-approaches-lcia-a-reflection/>

19. M. Mehndroo & **Gyawali, Y.P** (2022). Integration of TPACK Model in Professional Development of English Teachers in India and Nepal. *International Journal of Early Childhood Special Education (INT-JECSE)*. [10.9756/INTJECSE/V14I5.856](https://doi.org/10.9756/INTJECSE/V14I5.856)
20. **Gyawali, Y. P.,** & Angurala, M.(2022) Design of Frequency Divider (FD/2 and FD 2/3) Circuits for a Phase Locked Loop. *International Journal on Future Revolution in Computer Science & Communication Engineering (IJFRCSCE)*
21. **Gyawali, Y.P** & Bala, S. (2022). Cross- Border Situation of English as Second Language: A Reflective Review of Policies. *International Journal of English and Studies (IJOES)* 4(4).
22. ज्ञवाली, यदु प्रसाद (२०२२) कर्णाली प्रदेशको शैक्षिक अवस्था : : सूचक र अवसर, सामाजिक विकास मन्त्रालय (Educational Situation in Karnal province: Indicators and Opportunities)
23. **Gyawali, Y.P** (2022). The Mandatory of Homework at Basic Level: Escalating Psychological Challenges of the Learners. *Journal of Social Science* 1(1). 72-77
24. **Gyawali, Y.P.**(2021). Engaging Learners in Google Classroom: A reflection of an English Teacher. *ELT Choutari*. <https://eltchoutari.com/2021/07/engaging>
25. **Gyawali, Y.P.**(2021). Evaluation System at School level in Nepal: Major Pitfalls and considerations. *Marsyangdi Journal*. RMC Marsyangdi Multiple Campus. 6066
26. **Gyawali, Y. P.,** Angurala, M., & Bala, M. (2020). Cloud Blockchain Based Data Sharing by Secure Key Cryptographic Techniques with Internet of Things. *Research Journal of Computer Systems and Engineering*, 1(2), 07-12.
27. **Gyawali, Y.P.**(2020) Responsibility of Teachers with reference to parental expectation: A Socio-cultural Perspective of Lincon's letter to his son's Teacher. *Journal Educational Sciences* 3(1). 94-100.
28. **Gyawali, Y.P.**(2020) Pedagogical Transformation models in Nepal during the global pandemic of Coronavirus. *Journal of School Administration Research and Development*.
29. **Gyawali, Y.P** (2020). Challenges associated with teachers' professional development through research-based activities. *Journal of Educational research and innovation*, 3(1), 28-34.
30. **Gyawali, Y.P** (2019). Critical discourse analysis: An emerging paradigm to enhance critical pedagogy in EFL context. *Discourses on Nepalese Studies*, 5(1), 34-39.

31. **Gyawali, Y.P. & Khadka B.K** (2016). Medium of education in Nepal: Mother tongue education or English medium education?. *International Journal of Multidisciplinary Perspectives in Higher Education*. 1(1).
32. **Gyawali, Y.P.** (2016). Task-based language teaching: An effective approach to teach guided writing in EFL context. *Academic voices*.1(1), 18-26.
33. **Gyawali, Y.P.** (2015). Application of computer technology in language teaching: An attitudinal study in EFL context. *Siddhapaila Research Journal*.1(2), 68-78.
34. **Gyawali, Y.P.** (2014). Critical thinking from theory to practice. *ELT Chautari* . [Search Results for “Yadu Gyawali ” – ELT CHOUTARI](#)
35. **Gyawali, Y.P.** (2013). FES, school of pedagogical freedom and education: An overview. *Journal of educational sciences* 1(1).
36. **Gyawali, Y.P.** (2011). Reflective teaching: A way to develop professionalism. *Journal of NELTA Surkhet* 2(1). 01-05.
37. **Gyawali, Y.P.** (2010). Multiple intelligence: An overview. *Conference Souvenir*.
38. **Gyawali, Y.P.** (2006). Interview: Validity and reliability. *Young voices in ELT*.

OPED and Interviews

1. In ‘Swasparsha’, literature becomes Nepal’s most accessible medicine
<https://kathmandupost.com/art-culture/2025/10/11/in-swasparsha-literature-becomes-nepal-s-most-accessible-medicine>
2. On Motherhood in Western Nepal. The Kathmandu Post.
<https://kathmandupost.com/books/2023/03/18/on-motherhood-in-western-nepal>
3. Lockdown into luck-dawn: Some cases of educational transformation in Karnali
<https://english.onlinekhabar.com/transforming-lockdown-into-luck-dawn-some-casesofeducational-transformation-in-karnali.html>
4. With a new Covid-19 wave, Nepal schools are closed again. But, here’s how you can continue learning. <https://english.onlinekhabar.com/continue-learning-covidnepal.html>
5. How can academic writing amplify social transformations in Nepal?
<https://english.onlinekhabar.com/academic-writing-social-change.html>
6. Why Nepal needs to think of the pedagogy of the 22nd century now
<https://english.onlinekhabar.com/nepal-teaching-pedagogy-22nd-century.html>
7. https://www.youtube.com/watch?v=FF08NA_rMAo&t=492s

8. https://www.youtube.com/watch?v=6c_A2DoN9Rc&t=6s
9. <https://www.youtube.com/watch?v=5kve31mzBp4>
10. Educational continuity amidst disaster: Strategies for Nepal's earthquake-affected learners <https://english.nepalpress.com/2023/11/21/educational-continuity-amidstdisasterstrategies-for-nepals-earthquake-affected-learners/>
11. Tele-Education Transforms Education Landscape in Nepal
[Tele-Education Transforms Education Landscape in Nepal – VOICE ASIA NEWS](#)
12. Leading with Integrity: How Nepal's Next Vice-Chancellors Can Redefine University Excellence. <https://everestdainik.com/news/leading-with-integrity-hownepals-next-vicechancellors-can-redefine-university-excellence/>
13. From Garden to Classroom: The Cucumber Metaphor for Cultivating Effective Education. <https://www.edukhabar.com/news/16429>
14. Cultural Semiotics in Nepalese Music: A Linguistic Shift with A Multidimensional Melody. <https://everestdainik.com/news/cultural-semiotics-in-nepalese-music-alinguistic>
15. Transforming Vision into Reality: Professor Mahendra P. Lama on the Future of Mid-West University. <https://www.edukhabar.com/news/16666>
16. Ripening or Rotting? Guavas as a Metaphor for School Leadership in Nepal. <https://www.edukhabar.com/news/16477>

COURSES TAUGHT & THESIS SUPERVISION
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Mid-West University, Graduate School of Education (*online and face-to-face*):

1. ENG 513 Advance English Grammar and its Pedagogy
2. ENG 514 Sociolinguistics
3. EDU 523 Research Methods in Education
4. EDU 532: Critical Discourse Analysis and Critical Pedagogy
5. ENG 543: Research Development
6. ENG 315: Language and Linguistics
7. ENG 333: World English
8. ENG 334: Writing Workshop
9. ENG 346: English Language Teaching Methods
10. ENG 454: Researching the English Language

11. ENG: 463: Interdisciplinary Studies
12. ENG 476: Language and Power
13. ENG 481: Planning in ELT

Other Courses:

Courses on Communication skills, soft skills, Professional development skills, Life skills and mentoring, Pedagogy of English, Teachers' Professional Development, Critical and Creative thinking Lab, Design thinking, Mindfulness for Learning

Thesis Supervision – 35 master's degree graduates (Some Selected Theses)

1. Chalise, M.R. (2011). Speaking Anxiety Among EFL Students. An Unpublished Master's Thesis. TU
2. Upadhyay, Y. (2016). Implication of CDA in English Language teaching in the EFL context. An Unpublished Master's Thesis. MWU
3. Dahal, B. (2017). A study on using English as a medium of instruction in the EFL context. An Unpublished Master's Thesis. MWU
4. Khatri, D.B. (2017). Effectiveness of student participation in ELT through the student quality circle. An Unpublished Master's Thesis. MWU
5. Magar, B. (2019). Effectiveness of total physical response in teaching imperatives. An Unpublished master's Thesis. MWU
6. Rana, A. (2019). Challenges of transferring training in the EFL classroom. An Unpublished master's Thesis. MWU
7. Ban, S. (2020). Teachers' Beliefs on Language Teaching Methods in the EFL Context. An Unpublished master's Thesis. MWU

CONFERENCES, TRAININGS, PRESENTATIONS & ACADEMIC ENGAGEMENTS

S.N.	Date / Year	Role / Activity	Event / Topic	Venue / Organizer
1	Feb 17–19, 2007	Participant	12th NELTA International Conference	Kathmandu, Nepal
2	Feb 16–18, 2008	Participant	13th NELTA International Conference	Kathmandu, Nepal
3	Nov 6–8, 2006	Participant	27th Annual Conference, Linguistic Society of Nepal	Nepal
4	Nov 6–8, 2006	Participant	12th Himalayan Languages Symposium	Kathmandu, Nepal
5	Feb 8–9, 2008	Trainee	English Teacher Training Program	NELTA Surkhet, Nepal
6	Feb 20–21, 2008	Trainee	Professional Development for Teachers	NELTA Centre, Nepal
7	Jan 4–10, 2009	Trainee	Content-Based Training for XI & XII	HSEB Board, Nepal
8	Apr 2006	Trainee (Non-Certified)	One-Day IT Training	British Council, Kathmandu
9	Oct 2009	Trainee	TESOL Certificate Training (120 hrs)	TEFL International
10	Feb 24–25, 2010	Participant	15th NELTA International Conference (Surkhet Chapter)	Surkhet, Nepal
11	Feb 25, 2010	Paper Presenter	Communicative Activities in EFL/ESL Classroom	15th NELTA Conference, Surkhet
12	Feb 18–20, 2011	Participant	16th NELTA International Conference	Kathmandu, Nepal

13	Feb 18, 2011	Paper Presenter	Creating Child-Friendly Environment in EFL/ESL Classroom	16th NELTA Conference
14	Oct 2015 – Jul 2016	Program Coordinator	Webinar Program (WACAP)	Stony Brook Univ. & Univ. of Louisiana, USA
15	Jun – Aug 2016	Coordinator & Focal Person	Fulbright Specialist Program	USEF Nepal, Univ. of Florida & Pittsburgh
16	May 2–5, 2017	Participant & Presenter	EQASA Project (Erasmus+)	Greece, Univ. of Peloponnese
17	2019	Participant & Presenter	International Conference	Italy
18	2020	Participant	STAR Conference 2020	International
19	2020	Participant	TESOL Conference	International
20	Ongoing	Organizer / Participant	Faculty Trainings	RMC, Mid-West University
21	June 7, 2021	Participant	Webinar with Prof. Noam Chomsky & Prof. Krashen	International
22	Aug 2021	Trainee	Mentoring in Higher Education	Morgan State University, USA
23	2020	Panel Moderator	Learning Strategies in COVID-19 (Higher Ed)	STAR Conference
24	2020	Panel Moderator	School & University Teaching in Transition	STAR Conference
25	2020	Panelist	International Qualification & Postgraduate Students	STAR Conference

26	2020	Paper Presenter	Google Classroom in English Learning	STAR Conference
27	2021	Paper Presenter	Feminist Pedagogy in Nepal	Chandigarh University
28	2021	Participant	Tech-Event: Futuristic Education	Chandigarh University
29	2021	Paper Presenter	Teaching & Learning During/Post COVID	STAR Conference 2021
30	Jan 2022	Paper Presenter	Teacher as a Change Agent	AINET Intl. Conference
31	Jun 2022	Paper Presenter	Bridging Learning Gaps via LCIA	International Conference
32	Jun 2022	Paper Presenter	Transformative Teaching (NEP 2022)	National Conference
33	Jul 8–10, 2022	Paper Presenter	PANSIG 2022	Nagano, Japan
34	2022	Paper Presenter	Digital Professional Development	STAR Conference
35	2023	Paper Presenter	Shifting Classroom Dynamics	Graduate School of Education, Surkhet
36	2023	Keynote Speaker	Transforming English Professionals	NELTA Banke
37	2023	Keynote Speaker	21st Century Professional Development	Poddar Campus, Jaipur
38	2023	Paper Presenter	Contemporary Perspectives in English	Chandigarh University
39	2023	Paper Presenter	AI for Teacher Professional Development	Kailali Multiple Campus

40	2023	Expert Speaker	Transformative Pedagogy	YouTube Webinar
41	2023	Paper Presenter	Mindful Pedagogy & Teacher Wellness	International Webinar
42	2023	Workshop Facilitator	ReCTA– Contextual Teaching Approach	Gurukul Academy, Dang
43	2023	Paper Presenter	Creativity & Innovation in Teachers	STAR Global Conference
44	2023	Session Chair	Transformative Education Conference	Vigo, Spain
45	2024	Session Chair	ICETGS-2024	Chandigarh University
46	2024	Paper Presenter	Technology-Mediated PD	ICETGS-2024
47	2024	Paper Presenter	Internationalization & Transformative Learning	ICETGS-2024
48	2024	Paper Presenter	Cultural & Technological Convergence	ICETGS-2024
49	2024	Keynote Speaker	Co-Tech Model for Professional Development	CGC, Chandigarh
50	2024	Panelist	International Conference	Kailali Multiple Campus, Nepal

Other Events: Paper Presentation and Involvement

1. Digital Literacy for English Teachers
2. Exploring e-resources for teaching and learning English
3. e-Pedagogy in Karnali Province: Possibilities and Challenges
4. Tools for Educational Research
5. Understanding Learners and Language Learning

6. Challenges of ODL Practices in Teaching English in Nepal
7. Learning English through Technology: Need and Context
8. Enhancing Learning through Technology: Experiences and Expectations
9. Application of Project Based Learning in classroom
10. Involving Teachers in Action Research for professional Development
11. Professional Development Opportunities and Possibilities for Teacher Educators
12. Contribution of American Writers in English Literature
13. Innovative Teaching Strategies in New Normal after Global Pandemic
14. Learning to Write and Writing to Learn
15. Presentations in several campuses and organizations on Academic reading and Writing
16. Presentations of Research development in several organizations
17. Presentations about Teachers Professional Development and ICT in several occasions
18. E-research and Paradigm Shift
19. Future Fusion Leadership (FFL) for School Principals
20. Teach for Tomorrow (TEAT) for Teachers professional Development
21. Co-Tech Model for professional Development
22. Mindful Pedagogy
23. Critical and creative thinking and being

Professional Affiliations & Global Engagement
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Visiting Faculty & Academic Affiliations

1. **Visiting Faculty (IFEP)** — *Chandigarh University, India*
2. **Visiting Faculty** — *Nepal Open University, Nepal*
3. **Trained & Certified Member** — *STAR Scholars Network*
4. **Fellow** — *STAR Scholars Network, Maryland, USA*

5. **Life Member** — *Nepal English Language Teachers' Association (NELTA)*
6. **Member** — TESOL International Association
7. **Member** — IATEFL APA
8. **Member** — AAL (Applied Linguistics Association)
9. **Member & STAR Scholar** — The Society of Transnational Academic Researchers (STAR)

 <https://starscholars.org/yadu-prasad-gyawali-2/>

Trainer, Consultant & Mentor Roles

1. **Trainer / Consultant** — *NELTA Surkhet, Teachers' Training Center (ETC) Surkhet, Save the Children, KIDARC, and other national & international organizations.*
2. **Life Coach & Mentor** — *Parenting, Motivation, and Professional Development*

Language Proficiency

1. **Nepali** — Native
2. **English** — Professional Fluency
3. **Hindi** — Professional Working Proficiency

International Exposure and Visits

India, Greece, Italy, Switzerland, France, Qatar, United Arab Emirates (UAE)